



Stromness Academy School Improvement Plan

Our School Priorities	OUR IMPROVEMENT PROJECTS Session 2015/16	What difference will we make?
How well do young people learn and achieve?		
1.1 (Improvements in performance) and 2.1 (Learners' experiences)	<u>Pupil Progress and Engagement</u> Review and improve our monitoring and tracking of pupil progress and their involvement and engagement both in their learning and development at whole school, departmental and individual pupil level	Pupils will be actively involved in the monitoring and tracking process. They will know what their targets are in each of their subjects, where they are in their learning what they need to do to improve Pupils will build effectively on prior levels of achievement and progress appropriately ensuring all pupils achieve their potential.
How well does the school support young people to develop and learn?		
5.1 (The Curriculum) and 5.3 (Meeting Learning needs)	<u>SA - A Curriculum for all</u> Review our curriculum including creating a curriculum rationale based on our shared vision	All pupils will have access to a curriculum that supports and meets their need.
How well does the school improve the quality of its work?		
5.9 (Improvement through self-evaluation)	<u>SA - SISE at the heart</u> Develop systematic, rigorous and collegiate approach to SISE	The learner experiences for all pupils will be improved as a result of actions identified by the school improvement planning and self-evaluation process.
Additional School Priority		
9.1 (Vision Values and Aims) and 9.3 (Developing People and Partnerships)	<u>Building community</u> Vision, SA engagement plan, relationships, collegiate approach	All members of the SA community will feel safe, valued, included and involved.