

## **STROMNESSACADEMY**

### **History Homework**

The History Department sets homework in order to:

- Consolidate the practise of home study, which is increasingly important as pupils progress to National 5, Higher and Advanced Higher levels
- Reinforce concepts taught in class
- Extend pupils' knowledge and develop their research and enquiry skills
- Practise essay writing

We believe that homework should:

- Be interesting, varied and challenging
- Be varied enough in difficulty to challenge all pupils.
- Provide an opportunity for feedback, either by the teacher or by peer / self marking using the marking schemes and criteria provided. Pupils can then improve on any identified weaknesses.

To reinforce the value of homework, the teacher should ensure that:

- Pupils enter homework details into their student planner
- Homework is marked and promptly returned with appropriate comments added.
- Pupils have the opportunity to share and comment on examples of good pieces of homework.
- A record is kept of all homework issued and of any late returns.
- Any student who persists in returning homework late is referred to the Principal Teacher, who will ensure that any difficulties are checked with the pupil, and support offered if required. If necessary, parents will be informed by letter.

### **S3 / 4**

- Pupils will be set a mixture of practise exam style questions and short essays.
- Pupils will also be set a number of more open ended tasks, such as research, that contribute to Value Added assignments at National 4 and 5, designed to encourage the development of a range of study techniques and independent work. These tasks may involve the production of a variety of revision tools and reports. Homework will either be marked by the teacher or pupils will have an opportunity to share their ideas with their peers and use the feedback to modify and improve their homework.
- It is expected that pupils catch up with any class work missed because of absence in their own time.

### **Higher and Advanced Higher**

- Pupils will be set a mixture of essays or document exercises, which form the basis of exam questions.
- Pupils will be expected to redraft all of the essays they will have written in class using the detailed teacher or peer feedback and relevant SQA marking schemes as appropriate.
- Pupils will also be expected to continue to develop their study techniques by developing their own notes and ensuring that class work is completed.
- The History GLOW group will be used to provide work in case of school closure, where possible.